

REOPENING PLAN FREQUENTLY ASKED QUESTIONS

IN-PERSON LEARNING

- 1. If the majority of people who responded to the survey preferred that their children return to school 5 days a week, why are we starting in the Hybrid model?**

The hybrid model was developed with great care and with many factors being considered. Those factors included the current risk levels of our immediate area, Licking County and the State of Ohio. Additionally, District staff aimed at maximizing our student in-person experience with the social distancing requirements. The current social distancing requirements in our schools and on our school transportation made it impossible for the District to bring all our students back into the building every day. It is our hope that conditions improve to a level where we can bring all our students back into our buildings and schools everyday.

- 2. At a level orange, why do we have to stay in a hybrid model?**

We are trying to balance the maximizing in-person school experience with the safety of our students and staff members. In the orange risk level, the LCHD still has clear social distancing guidelines that make it very difficult for Lakewood to transport properly as well as to place our students adequately in our classrooms with safe spacing.

- 3. If the risk level is yellow on August 31st, will students go to school 5 days a week?**

If the risk level is yellow, the district will begin to make plans to increase the students' in-person school experience to 5 days a week. We will need to determine if the social distancing requirements (6 feet, 3 feet, other) will allow us to bring all our students into all of our buildings. This large change will take some additional planning, rostering and re-scheduling, so it may not be possible to start 5 days a week on August 31, depending on when the District receives this news from the health department or other orders.

- 4. If the risk levels change, how quickly will we move from Hybrid to 5 Days In-Person?**

If risk levels improve, conditions improve and social distancing requirements are decreased to allow more students to be in the schools, then we will make preparations to move to a 5-day a week schedule. More than likely, a change to a less restrictive model would occur at the start of a new grading period. Most districts are making decisions based on a quarter or semester timeline because of the course and grading implications a change of this magnitude would entail.

- 5. Will students from the same family be attending school on the same 2 days in the Hybrid model?**

We will place siblings in the same group unless a parent has a specific reason not to do so. Our goal is to make this as easy for families as possible.

6. How soon will we know which group our children are in for the Hybrid model?

We are requesting that parents submit the on-line registration form for the Lancer Virtual Academy on Sunday, August 9th. At that point, we will know how many students are attending in person and will make the schedules as quickly as possible. We will share the schedules with you no later than August 17.

7. What are the COVID-19 symptoms we should be screening for during the daily wellness checks?

The current symptoms the Licking County Health Department recommends be assessed are cough, shortness of breath, fatigue, body aches, headache, loss of taste, loss of smell, sore throat and a temperature of 100.4 degrees or higher.

8. If my child misses school because he/she is ill, do they have to have a COVID-19 test before they can return to school?

No. A negative COVID-19 test would only be necessary if a student had tested positive for COVID-19 previously.

9. What happens if someone in the classroom tests positive. Does the whole class quarantine?

Not necessarily. We will follow LCHD guidance on contact tracing. Currently anyone who is in close contact would need to be quarantined. Just being in the same class does not necessarily constitute close contact. We will be sending more clarification and guidance to all parents and stakeholders as it becomes available.

10. The county is a red county now. Should it go purple, does school go totally virtual for everyone?

We are constantly getting information from the LCHD on the county risk level. If we move to a level purple level, the District would more than likely move to a remote model for all students.

11. Are extracurricular activities/sports still happening?

We are following the orders of OHSAA, Ohio's athletic governing body, for athletics. We understand that student participation in these types of activities is important for them and their social-emotional welfare. Our Athletic Department has followed the strict OHSAA safety protocols closely and we hope we can continue to have our students participate safely in these activities as long as OHSAA allows.

12. If the whole district is moved to remote learning, will all students be switched to the Lancer Virtual Academy programs?

No. We designed the Lancer Virtual Academy program specifically for students who want to be 100% online. If we go remote, the in-person learning model teachers will be working to provide instruction remotely. It may look different from last year, but they will still be using the district-adopted curriculum.

13. When are open-houses?

Each building will be sending information for their open house. We won't have any in person open houses this year. All will be done virtually and some of the activities will occur on the first day of school.

14. When will we know which days are student(s) are going to school in-person?

We will be dividing the two groups by last name. Students with last names A-L will go Monday and Tuesday, while students with last names M-Z will go Thursday and Friday. We will keep all students in the same household on the same set of days for family convenience.

15. When do students at LHS need to pick up their Chromebooks?

Chromebooks will be distributed at school when students arrive for the first day of classes on August 31st.

LANCER VIRTUAL ACADEMY

16. Is virtual learning by grading period or by semester?

We are asking for a 1 semester commitment to the Lancer Virtual Academy.

17. If we choose virtual learning, will students have an assigned teacher within the district or a local person to reach out to should a problem arise?

We are assigning Lakewood teachers to supervise and be teachers of record for students in the Lancer Virtual Academy, so there will be a local contact for the student and parent/guardian.

18. Which courses are being offered through the virtual academy?

Course lists by grade level, course descriptions and videos that demonstrate the learning experience are available on the right-hand side of the Reopening Plan page on our website: <https://www.lakewoodlocal.k12.oh.us/reopening.aspx>.

19. If we switch to in-person learning for the second semester, will the transition be pretty seamless?

We are doing our best to align with the brick and mortar classroom. As best we can, we will try to meet where they are going to be when we come back after Christmas break. There may be some transitions that aren't exactly matched up, but we will make every effort to to align.

20. Are the kids interacting online with only Lakewood students, or possibly with kids from other parts of the state or country?

Lakewood students will only be interacting with other Lakewood students.

21. Do the same supply lists for school apply to the virtual academy?

For the virtual academy, it is recommended to have essential supplies, like notebooks, but you do not need all of the supplies on the list, particularly at the elementary level.

22. If we are doing virtual K-5, will they just use Edgenuity and other apps, or will they use google classroom also?

They will use Google classroom, but it will be more of a communication tool where teachers can upload materials. Some supplemental materials and curriculum may be included if unable to be added to Edgenuity.

23. Will virtual learning still be offered after December?

Yes. This is a full year offering. Regardless of what happens in the world, this will continue to the end of the school year. As we get to the end of the year, we will reassess if there is a need for the virtual academy.

24. How will classroom assignments work? For instance, if we switch to in-person after Christmas break, will they have the same teacher?

Most likely not, because the teachers who are supporting LVA are not the same teachers doing the in-person learning model. The teacher they were assigned for LVA would continue to support other students in that model and the student would be assigned a teacher who is teaching in-person.

25. Is the 180 minutes of screen time done by Edmentum or a teacher?

It is done in the Edmentum format. For 6-12, most of the content is Edmentum's course material. Teachers will provide more support by tutoring and intervention, as well as reteaching and supplemental learning as needed (based on individual or small groups, depending on the needs of the student within those groups).

26. What if your child needs an IEP and you are choosing the virtual academy? In addition, will there be help for those that already have IEPs?

For any student that is on an IEP, there will definitely be Intervention Specialist support. We will look at accommodations and modifications based on the needs of the students. We will also look at the IEP and what services are in that IEP, and how often those services are done, and then we will figure out how we are going to deliver those services. For example, teletherapy instead of in person, among other options. Once you commit, you will work with Belinda Hohman, our special education director, as well as your building principals to determine if there are any modifications that need to be made to the IEP. If your student is not on an IEP but is part of our MTSS or RTI process,

contact your building principal and talk through their recommendations and what their thoughts are moving forward.

27. Are the guidance counselors the same for the virtual academy as they are for brick and mortar?

Yes. If your child is in middle school they will be working with Julie Raymond. If they are in high school, they will be working with Phil Sikorski or Val Keiffer.

28. Will AP and CCP classes still be offered?

CCP classes are offered through a local college and cannot be duplicated in the Lancer Virtual Academy. Students interested in taking CCP classes should talk with their guidance counselor directly to see what the status of the class is. Advanced classes are offered through LVA but do not have the AP designation. This does not mean that students cannot take the AP test, but more analysis is needed to compare the advanced courses to the curriculum of the AP courses offered at Lakewood. Contact acoleman@lakewoodlocal.k12.oh.us

29. Will there be support services available for seniors who will attend things virtually regarding such topics as college preparedness?

Any information shared with other students, especially at the high school level, regarding careers and college readiness will be made available to LVA students as well. A google classroom will be created for the virtual academy for information to be posted in as well.

30. If a high school student enrolls in LVA and comes back in-person in January, will they be in the same classes they signed up for?

We expect that they will be unless a class is full, but this is highly unlikely.

31. If we are waiting on open enrollment paperwork to come through, should we wait until we get the acceptance letter to enroll?

Go ahead and enroll if you are very interested in this option, and if an issue occurs with the open enrollment, then we can adjust our list. All open enrollment forms were mailed out to parents earlier this week and should be arriving by the end of the week.

32. So to do on-line virtual learning, all you have to do is enroll?

Yes. After completing the application, you will receive word from us by the 17th that you have been admitted to the LVA. We do not anticipate rejecting applications, except under special circumstances. If a principal feels that LVA is not a good fit for your student, they may reach out to you to discuss your options.

33. Will you be providing assistance with internet and wifi again?

Yes. If you have a specific need, please contact Dee Martindale (dmartindale@laca.org) and let her know to help us make sure that you are up and running by the time school starts.

34. Would you be able to start out hybrid at school, and if it doesn't seem fitting or you decide differently, could you move to online later (after August 9th)?

This is possible, but is based more on the student's personal or family circumstances and decisions are made on a case to case basis.

35. Are they limited to the same amount of credits as in-person, or can they take additional credits?

Our recommendation is to start out with credits as you would have them on a traditional schedule. If students are completing materials ahead of schedule, then we can look at taking additional credits.

36. Why can't there be a platform where the teacher can be set up to teach via Zoom, as if they were in a classroom setting?

The online curriculum is designed to be all-encompassing, with the teacher as supplemental instruction. We are also trying to provide some flexibility to families, because if we set up a synchronous type of system, where a teacher is online at specific times, there are some families who would not be able to work with this. Teachers may record and post videos to watch at any time.

37. Does Lakewood pay internet cost if internet is not currently connected in our home?

We are providing district owned Chromebooks for all students attending the virtual academy. Families are responsible for providing the internet service. If you have a need for support with internet service, please contact your building principal. We do have some hot spots available to support.

38. When will Chromebooks be distributed?

Students attending the virtual academy will pick-up Chromebooks on August 25th or 26th. Each family received an email with their pick-up date and location.